Lesson 6: Project analysis

Lesson	Format
Lesson 6 – Project analysis A structured way to look back on the project and analyse it.	***Starter: 5 minutes*** Show of hands, did they enjoy it? Initial thoughts on why/why not? What do they think about science now? ***Activity 1: 10 minutes*** Reflection questions for discussion 1. How did having the judging criteria affect their decision making? 2. Have they changed the information in their student profiles about their favourite and least favourite things about science? Why? What information prompted those changes? ***Activity 2: Evaluate (10 minutes)*** Fill in the student evaluation form available at www.imascientist.org.au/feedback ***Plenary: 5 minutes*** Quick show of hands and discussion. Would they want to do it again? Would they want to change the event?
Learning objective: To reflect on and consolidate own learning during the project.	
Other learning outcomes: • To consider the benefits of the project and highlight problems or difficulties. • Empower students (it's not perfect, their opinion is useful). • Consider purpose – does it matter if their favourite didn't win if they learnt things and enjoyed it?	
Curriculum points covered: • Society and individuals make decisions on issues relating to science and technology. • Different issues need to be weighed up and this can be difficult.	
Resources: • Access to the I'm a Scientist website. • ICT suite if possible.	

Evaluation

Any:
Teachers and students should also fill in a feedback survey online to let us know what they think of the event and if/how they think we should change it. This is found at www.imascientist.org.au/feedback